

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Daniel Schoenfeld
 Requested By

Bill Number HB 95 1st Sub

Office of the Legislative Fiscal Analyst
 W310 State Capitol Complex
 Salt Lake City, UT 84114-5310
 538-1034 / Fax 538-1692

Fax/Electronic Mail Transmittal

Date:	<u>February 12, 2007</u>
Name:	<u>Daniel Schoenfeld</u>
Fax Number:	

Please return to Fiscal Analyst by: February 12, 2007

TITLE OF BILL: ACCELERATED LEARNING PROGRAM AMENDMENTS

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:		
1. General Funds		
2. Uniform School Fund - Free Revenue	\$2,017,655,849	\$2,017,655,849
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
Interest and Dividends Account	\$15,000,000	\$15,000,000
6 Local Funds		
7. TOTAL	\$2,032,655,800	\$2,032,655,800

C. Expenditure Impact Summary:		
1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) <u>Minimum School Program</u>	\$2,032,655,800	\$2,032,655,800
6. TOTAL	\$2,032,655,800	\$2,032,655,800

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Line 88 adds International Baccalaureate to the Accelerated Learning Programs. The Utah State Office of Education will have to implement rules to distribute any funding and to gather data from the school districts and charter schools. The application of the funding can be implemented with existing personnel.

F. Expenditure Impact Details (Ties to totals in Section C)

There are presently six approved International Baccalaureate (IB) programs in the state of Utah, with the anticipation of a seventh being granted status in the spring of 2007. In 2006, Utah students took a total of 866 IB exams at four high schools: West High School, Skyline High School, Hillcrest High School, and Hunter High School. The Utah school's self-reported pass rates ranged from 83% to 97%.

Current advanced placement funding is at a "per exam passed" rate equal to the total appropriation for Advanced Placement, \$1,633,649, divided by the total number of exams passed, 15,508 in 2006. This equates to \$105.34 per AP exam passed for the 2005-06 year.

Starting with the 2007-08 academic year, the IB program participants will be required to pay a one-time registration fee of \$123 and \$84 per exam, with six exams required to complete an IB diploma. This results in a total cost of \$627 for a student to earn an IB diploma. If the cost of the registration fee is included with the exams, the average cost per exam becomes \$104.50.

The USOE recommends that the IB program be included under the Accelerated Learning programs and be granted funding by the same mechanism as used for the Advanced Placement program. Using the 866 reported exams from 2006, and estimating an IB cost per exam at \$105, \$90,930 in additional funding for the Accelerated Learning programs would be needed to cover the cost of the exams. This calculation reflects a 100 % pass rate.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill? The amount appropriated on line 71 is increased by \$100,000 which would be adequate to meet the requirements of the bill.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools: School districts and charter schools will have to keep track of those students earning an International Baccalaureate.

Businesses and Associations:

Individuals:

***Narrative Description of Bill**: This bill authorizes the use of appropriations for accelerated learning programs for International Baccalaureate programs.*

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.